

**SES PROVIDER APPLICATION****Part B****PROVIDER SERVICE SUMMARY**

(This information will be available on-line to parents, schools, and the general public.)

**PROVIDER INFORMATION**

NAME OF PROVIDER: Achievia Tutoring of Missouri, LLC

MAILING ADDRESS: 333 Ozark Trail Dr. Suite #70

CITY: Ellisville

STATE: MO

ZIP CODE: 63011

PHONE NUMBER: (314) 660-2760

FAX NUMBER:

E-MAIL ADDRESS: achievia1@sbcglobal.net or achievia1@aol.com

**PRIMARY CONTACT INFORMATION**

NAME: David L. Watson

PHONE NUMBER: (314) 660-2760

E-MAIL ADDRESS: achievia1@sbcglobal.net

**SERVICES****Provider status—check all that apply:**

- ☒ For-profit organization  
☐ Non-profit organization  
☐ Faith-based organization

- ☐ School district  
☐ School building  
☐ Individual  
☐ Other: \_\_\_\_\_

**Areas to be served by provider:**

- ☒ All school districts in Missouri  
☒ Specific districts or counties. Please list: St. Louis City, Dunklin Co, Pemiscott Co, Jackson Co

**Number of sessions per week:** Four (4) one (1) hour sessions or two (2) two (2) hour sections**Minimum/maximum numbers:**

Minimum number of students required before offering services: 20

Maximum number of students to be served at a session: \_\_\_\_\_

**Cost per session:** \$35 to \$55/per hour**Proposed location of service delivery:**

- ☒ Student's school site (if negotiated with the district)  
☐ Provider site  
☒ Other—explain: Sites convenient to students that meet stringent requirements

If service delivery is not at the student's school, is transportation provided? If so, is there a separate fee?  
(Note: Districts are not required to provide or pay for transportation).

Transportation will be provided only if there is a sufficiently large enough student enrollment. No fee will be charged

**Certification of instructors:**

- ☒ Baccalaureate degree in education  
☐ Baccalaureate degree in related field of instruction. Please list related field(s): \_\_\_\_\_  
☒ Reading Specialist  
☒ Other: All instructors will meet or exceed NCLB requirements.

**Additional education and/or experience:**

- ☒ Masters level degrees or above in either reading or mathematics  
☒ Missouri teacher certificated/licensed teachers  
☐ Experience teaching students with specific disabilities  
☒ Experience teaching LEP students  
☒ Ability to speak languages other than English. Please list: Spanish, French  
☐ Other: \_\_\_\_\_

**Tutoring subjects available:**

☒ Reading ☐ Writing ☒ Math

**Grade Levels Served:**

☒ K-2 ☒ 3-5 ☒ 6-8 ☒ 9-12

**Title or description of tutoring curriculum utilized:** SRA/McGraw- Hill material

**Time of Service:**

☐ Before School  
☒ After School  
☒ Weekends  
☒ Summer  
☐ Other: \_\_\_\_\_

**Mode of Instructional Delivery:**

☒ Individual one-on-one tutoring  
☒ Small group instruction (2 to 5 students)  
☐ Large group instruction (6 to 10 students)  
☐ On-Line/Web-based  
☐ Other: \_\_\_\_\_

**Specifics of reporting to parents & school (check all that apply):****Method:**

☒ letters  
☒ phone calls  
☒ conference with parents  
☒ conference with parents & school  
☐ other: \_\_\_\_\_

**Frequency:**

☐ weekly  
☐ bi-monthly  
☐ monthly  
☒ other: Min.of four times

**Specific Student Populations Served:**

If your organization has provided supplemental services to any of the following groups, please check the corresponding box.

☒ Low-income students  
☒ Minority students  
☒ Migrant students  
☒ Limited English proficient students (LEP)  
☒ Special education students  
☐ Other—describe: \_\_\_\_\_

☐ Please indicate if you wish to only be considered for service toward specific subgroups of children because of special expertise in some areas.

Indicate subgroups: \_\_\_\_\_

**Effectiveness:**

Give a brief description of evidence you have that demonstrates effectiveness of your program/services. (This will be shared with parents).

Independent research by University of Missouri-St. Louis PhD indicates that students average 1.7 grade level increase

These gains are also reflected in ALL students regardless of gender, grade level or ethnicity. The average NCE gain  
was 16 points for vocabulary, 14 points for comprehension, 14 points for computation and 13 points for concepts and  
application.